

DEIS Three-Year Plan

Summary Framework

2018-2021

School Name: Bush Post Primary School

Roll Number: 71750U

Period of Plan: 2018-2021

- **Date(s) of Ratification by Board of Management: / / 2018**

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DEIS Planning: Plan to promote Retention

Summary Plan to promote RETENTION

Target(s):

State in specific terms how RETENTION should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. **To improve retention at Junior Cycle level by 0.03%% from 99.7% to 100% by creating a positive school learning environment and fostering positive student teacher relationships by developing a good rapport with students thus encouraging them to stay in school.**
2. **To increase JCSP Programme in second Year 2018-2019 to a minimum of 12 students to encourage retention.**
3. **To reduce the number of students leaving before they complete their Leaving Certificate by 0.81% from 99.19% % to 100%. This will be achieved by care and attendance initiatives to support at risk students of early school leaving, particularly at Senior Cycle. Students with poor attendance are more likely to leave school early.**

Actions:

State proposed measures (both existing and new) to improve RETENTION. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Projects within a subject area to increase interest in the subject	1	Subject teacher	Subject Department	During the course of the school year	IT Resources Course materials
Create a positive learning environment in subjects	1	Subject teacher	Subject Department	During class	Teacher resources Subject resources
Encourage students to aim high within the subject area	1	Subject teacher	Subject Department	All examinations	All subject Departments
Attendance swipe card to track whole school attendance electronically	1,2,3	School Management	Principal	On-going improvements	Department of Education grant funding Parent' Association
Improvements in school buildings	1, 2, 3	School Management	Principal & Deputy Principal	Annually	HSCL Co-ordinator Career Guidance Year Heads. P & DP
Retention of students encouraged by the provision of educational programmes to meet the needs of the learner namely, JCSP, TY, LCA and LCVP programmes	1,2,3	School Management	Principal & Deputy Principal	Annually	HSCL Co-ordinator Career Guidance Year Heads. P & DP

* It is possible that a measure may address a number of targets

DEIS Planning: Plan to promote Retention

School Completion Officers on campus two afternoons a week to work with students at risk of early school leaving	1,	HSCL, P & DP	HSCL, P & DP	HSCL	
Rainbows programme for students January 2019	1.	Rainbows Co-ordinator	Rainbows Co-ordinator	12 Weeks per annum	Rainbows Co-ordinator, Rainbows Ireland
HSCL Officer initiatives to support students to complete their education In particular, parents and students from disadvantaged backgrounds e.g., Homework Club, School Completion.	1. 1, 2, 3	P.DP & HSCL Co-ordinator	HSCL Co-ordinator	On-going	HSCL Co-ordinator DEIS Funding
Breakfast Club	1, 2, 3	P, DP & HSCL Co-ordinator	HSCL Co-ordinator	On-going	School Meals Funding
HSCL home phone calls and home visits	1,2	HSCL Co-ordinator	HSCL Co-ordinator	On-going	DEIS Funding
Blazing Saddles attendance initiative or similar projects as offered by the School Completion Programme.	1, 2, 3	HSCL Co-ordinator	Careers Guidance Counsellors	On-going	Louth Sports Partnership
Career guidance support to help students complete their education, i.e, Guidance Counselling, Study Skills, Personal Development including Anger Management and low self- esteem.	1, 2, 3	Careers Guidance Counsellors	Principal/Deputy Principal/Year Head	Weekly	Career Guidance Expertise Careers Information Classes and visits DEIS Funding
Year Head and Staff members mentoring of Senior students. All 6th year students will have a staff mentor throughout 6th year.	1, 3 1,2,3	Year Head & P & DP	Principal/Deputy Principal		
Care Team weekly meeting to discuss most vulnerable students who may be at risk of leaving school early and to put measures in place to address these issues.	1, 2,3	Principal, Deputy Principal, HSCL Co-ordinator Careers and Student Support Counsellors, SEN, School Management, Care Team, Anti-bullying Team, Literacy Link Teacher SEN & Rainbows Co-ordinators	Deputy Principal/ Anti-bullying Team		Co-ordinated care of students across a multi-disciplined team with expertise in SEN, Careers, Rainbows, Counselling HSCL and school management and teaching staff
Annual retention initiatives to support students who are at risk of leaving school early namely:	1,2,3		Literacy Link Teacher Irish Department	Weekly	
• Anti-bullying Week/ Anti -bullying Initiatives e.g. Bully for you	1,2,3				
• Mental Health Awareness/Wellbeing Week	1,2,3		P & DP		

DEIS Planning: Plan to promote Retention

<ul style="list-style-type: none"> • Stand up Week • Literacy Week • Seachtain na Gaeilge • School Completion Homework Club • Social Programmes e.g. -Get up Stand Up (SEN) -Friends for Life -Friend Youth • Co-curricular and Extra Curricular School Activities organised by teachers • Paired Reading Programme 	1,2,3 1,2,3 1,2,3 1,2,3 1,3 1 1,2,3	School Management P & DP Guidance, HSCL & SEN All Teachers SEN & LS Teachers Guidance Year Head and Year Group teachers HSCL Co-ordinator and career Guidance SEN Co-ordinator	Principal/Deputy Principal Guidance, HSCL & SENCO, SEN DEPT SENCO All teachers Year Head SEN Co-ordinator SEN Department SEN/Subject Teachers	Weekly Weekly Weekly Ongoing Annually ongoing JCSP students to be identified at the end of first year each year. Annually	CareTeam, Anti-Bullying Team, Year Heads, Teachers, HSCL Co-ordinator Careers Guidance School Management SEN Department SEN Booklet/ Certificates/pens SEN Department Year Head HSCL SEN, HSCL JCSP Co-ordinator, Year Heads, Care team, IT resources, P, DP, SEN Dept & JCSP Co-ordinator JCSP resources
Parent Teacher Meetings	1,2,3				
Emotional Intelligence Programme twice weekly for the full year	2				
JCSP Class in second Year 2018-2019			JCSP Co-ordinator	JCSP Co-ordinator	P, DP, SEN Dept., & JCSP Co-ordinator
School educational visits and visiting careers speakers	1,3	Career Guidance	Career Guidance	Career Guidance	Guidance resources
4. Targeted DEIS Students from years 1-6 to be identified in September 2018 and the retention of these targeted students to be tracked throughout their years at Bush Post Primary including 2018. List to be confirmed October 2018)	1,2, 3	P, DP and Care Team	Deputy Principal	2018-2019	Care Team

DEIS Planning: Plan to promote Retention

Monitoring:

State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years. Baseline data will be analysed at the end of each academic year to monitor each target's data for progress. Amendments may be made to this plan if a target is not progressing successfully.

Progress will be monitored by the HSCL Co-ordinator's review of student attendance in conjunction with Year Heads and School Management. Any problems will be discussed by teachers with parents and/or at departmental meetings. Year Heads will be notified if the HSCL Co-ordinator, a teacher or a subject department is worried about any individual student in danger of leaving school early. HSCL Co-ordinator will visit homes of students at risk of early school leaving in all year groups. Weekly Care Team meeting will include discussions about students at risk of early school leaving and will implement actions to address concerns. The Care Team members are the Principal, Deputy Principal, HSCL Officer, Rainbows Co-ordinator, Careers and Student Support Counsellors and the Special Educational Needs Co-ordinator.

Evaluation:

State how impact of actions on RETENTION will be evaluated at the end of the three years

State how progress will be measured, using baseline and targets as guide

1. Compare whole school retention base line data with data of the previous year to evaluate progress. 2. Feedback from staff on the ongoing success of Retention initiatives to the achieve targets set. 2. The target students 2018-2021 will be our SEN students, JCSP students, LCA students and other students at risk of early school leaving as identified by School Management, Year Heads, the SEN and Career Guidance Department and the HSCL Co-ordinator.

DEIS Planning: Plan to promote Attendance

Summary Plan to promote ATTENDANCE

Target(s):

State in specific terms how ATTENDANCE should improve as a result of measures in the school's DEIS plan (number the targets)

- 1. Monitor all student attendances from September 2018 via individual, electronic student swipe cards and improve whole school attendance rate from 92% by 1 % to 93% in 2018-2019.**
- 2. Target those pupils with poor attendance records to reduce the number of students with 20 or more days absent by 1% from 11.8% in 2018 to 10.8% in 2018-2019.**

(Note 2018-2019 Year Heads to take attendance registers at their assemblies, all five mornings of the week and identify students with poor attendance as early as possible).

Actions:

State proposed measures (both existing and new) to improve ATTENDANCE. Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
1. Year Heads to take registers at assemblies all five mornings each week. Electronic swipe cards for all student attendances. Text to parent for all absences in all year groups from September 2018. All teachers to monitor attendance in all lessons by taking a roll and by checking with the Year Heads to follow up on students who are absent from number of classes.	1,2	All teachers Year Heads	All teachers Year Heads	Morning assemblies In every lesson	Student electronic card Teacher Roll Year Heads' Registers Student Diaries HSCL Officer
2. New good attendance and participation award included in Annual Awards Evening prizes. <ul style="list-style-type: none"> • SCP attendance initiatives 2018-2019 • Attendance competition between all First Year classes and all second year classes in Term 1 of 2018-2019 	1,2	Year Heads	HSCL	Annual Awards Ceremony	School Attendance Records Year Heads HSCL
3. HSCL will use daily attendance and electronic data to generate attendance records. Those with poor attendance records will be contacted by the Year Head and/or HSCL. Their attendance will be monitored closely throughout the school year by all Year Heads and HSCL Co-ordinator.	1,2	Year Heads HSCL School Completion	HSCL	Monthly/each term NEWB Returns	Year Heads' Roll Books HSCL School Completion

* It is possible that a measure may address a number of targets

DEIS Planning: Plan to promote Attendance

<p>Daily monitoring and recording of attendance with monthly review of all students. A blue attendance slip will be issued for students who miss 10 days. The Year Head sends a poor attendance alert card to the relevant parents. For students with /15 days an orange attendance card is given to the Year Head.</p> <p>HSCL phone calls and home visits to students with poor attendance to the parents of poor attenders. Reasons established for poor attendance. The Educational Welfare Officer (EWO) will be contacted where necessary to assist the HSCL Co-ordinator.</p> <p>School completion officers to work with poor attenders two afternoons a week and an application to be made for a full time School Completion Officer in September 2018</p> <p>Students leaving the school must present a note to the Year Head that day, show the signed note to the school secretary, sign the 'Sign Out' book and scan their electronic student card. They must scan their card if they return to school that day. This will give more accurate attendance records. (Year Heads will be asked to total monthly absences in the green registers from September 2018 as early intervention is vital to improve attendance patterns)</p>	<p>1, 2</p> <p>1,2</p> <p>1,2</p> <p>1,2</p>	<p>HSCL</p> <p>HSCL</p> <p>HSCL EWO</p> <p>Principal</p> <p>P, DP, HSCL, Year Heads</p>	<p>HSCL</p> <p>HSCL</p> <p>HSCL EWO</p> <p>Principal</p> <p>HSCL & Year Heads</p>	<p>Each Term</p> <p>Ongoing</p> <p>HSCL & EWO</p> <p>Principal</p> <p>Daily</p>	<p>Electronic data on attendance</p> <p>Year Heads Attendance Records</p> <p>HSCL & EWO Attendance Records HSCL</p> <p>School Completion funding</p> <p>Electronic data Year Heads HSCL School Secretary</p>
<p>Targeted DEIS Students from years 1-6 to be identified from SEN, JCSP & LCA students with other poor attenders identified by Career Guidance, HSCL and the Care Team in September 2018. Their attendance record to be tracked throughout the academic years 2018-2021 by their Year Head, the HSCL Co-ordinator the Care and the DEIS teams.</p>	<p>1,2</p>	<p>DP, HSCL, Year Heads, School Completion, DEIS and Care Team</p>	<p>Deputy Principal, HSCL, Guidance, SEN, Care /DEIS Co-ordinator</p>	<p>2018-2019</p>	<p>DEIS/Care Team Guidance and SEN Departments School Completion Programme</p>
<p>Visiting Storytelling for JCSP Students in full class setting E.g. Neil de Burca Traditional Story Teller.</p>	<p>1,2</p>	<p>JCSP Co-ordinator</p>	<p>JCSP Coordinator</p>	<p>Annually</p>	<p>JCSP Funding</p>

DEIS Planning: Plan to promote Attendance

Other activities					
National Positive Mental Health Week activity	1,2	Wellbeing Team	Wellbeing Co-ordinator	Annually	Wellbeing Organisations

Monitoring:

State how progress will be monitored and at what intervals (monthly/ termly/annually...) *over the three years*

The data from electronic swipe cards for student attendance will be monitored by the HSCL and Year Heads. Text to parent for all unexplained student absences. Attendance will be reviewed and monitored by class teachers on a daily basis using Eportal and reviewed each term at departmental meetings. HSCL to track attendance in the DES Green Year Group Attendance rolls to check electronic data. Monthly review and monthly total of student attendance by HSCL with concerns about attendance highlighted to each Year Head via attendance alert cards.

Year head takes their year group roll five mornings a week. HSCL phone calls and home visits to students with chronic absences.

Evaluation:

State how impact of actions on ATTENDANCE will be evaluated at the end of the three years. Records of students with poor attendance will be compared with previous school year. Base line data 2017-2018 will be compared with baseline data for 2018-2019. (As reported in NEWB returns & attendance rolls combined with any electronic records)

State how progress will be measured, using baseline and targets as guide.

The average school attendance percentage and the number of students who have 20 or more days absent from school each year will be compared each academic year via the baseline data.

DEIS Planning: Plan to improve Literacy Levels

Bush Literacy School Improvement Plan

Summary Plan to improve LITERACY LEVELS 2018 - 2021

Target(s):

State in specific terms how LITERACY LEVELS should improve as a result of measures in the school's DEIS plan

1. To increase the numbers of students reading for enjoyment in their spare time. All students will have a novel in their bag at all times with the target in 2018-2019 to increase from 50% to 55% the number of students with a book in their bag to facilitate reading for enjoyment.
2. Students under the 10th percentile will be offered the paired reading programme in first year.
3. Bush Post Primary School's Literacy School Improvement Plan (SIP) to be implemented in conjunction with the DEIS targets above i.e., a First Year -Grammar Initiative, Second Years –Focus on Synonyms and the study of exam vocabulary in 3rd, 5th and 6th years. Data from testing will be analysed and included each year in the DEIS baseline data results. All targets to be improved by 1% in 2018-2019.

Actions:

State proposed measures (both existing and new) to improve LITERACY LEVELS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Selection of books	1.	<i>All Junior Years</i>	<i>English teachers</i>	September and on-going for the year	Library
Red Read Wall	1.	<i>All students</i>	<i>Literacy Core Team</i>	All year updated weekly	Library
Drop Everything and Read/reading during supervised classes. (Annual check to see percentage of students with a book in their bag to read for enjoyment)	1.	<i>All First Year students</i>	<i>Literacy Core Team</i>	For 3 weeks spread across the academic year	Library
Word of the Week	1.	<i>All students and staff</i>	<i>Literacy Core Team</i>	All year, updated weekly	Library, textbooks, internet
			<i>All teachers</i>	Full academic year	SEN Department

* It is possible that a measure may address a number of targets

DEIS Planning: Plan to improve Literacy Levels

<p>SEN Department initiatives:</p> <ul style="list-style-type: none"> • Paired Reading • Accelerated Reader Programme • Social Skills programme 'Friends for Life' • Personal Pupil learning plans (PPPs) for all SEN students with targets set in all subjects by subject teachers which are updated online and available for parents to review at parent teacher meetings 	1	<i>All Junior Years SEN Students</i>	<i>SEN Department</i>		Class teachers Prepared book boxes in staff room/library
<p>Bush Literacy School Improvement Plan (SIP) (See Appendix 1)</p> <p>SIP Testing</p> <p>1st year – to improve the use of commas, full stops, apostrophe, speech marks and capital letters.</p> <p>2nd year – to enhance student’s understanding of commonly misused homophones.</p> <p>3rd year – to develop student’s understanding of exam terminology.</p> <p>Transition year – to improve pupils spelling of commonly misspelt words.</p> <p>5th year – to strengthen student’s use of punctuation (apostrophe and quotation marks).</p> <p>6th year – to develop student’s understanding of exam terminology.</p>	1,3	<i>Bush Literacy Link teachers and all teachers</i>	<i>All teachers</i>	Full academic year	Literacy SIP link teachers and all teachers

Monitoring:
Literacy SIP link teachers to monitor SIP tests results annually via 'before and after' testing. SEN Department to monitor Learning support students and class teachers with SEN Department to track targets set in 'Personal Pupil Plans'.

Evaluation: Before and after results will be compared to assess success of Literacy SIP initiatives. Junior and leaving certificate results will be analysed annually. (Note: 'not achieved' will replace foundation level in Junior certificate literacy data for DEIS).

DEIS Planning: Plan to improve Literacy Levels

Summary Plan to improve LITERACY LEVELS

Target(s):

State in specific terms how LITERACY LEVELS should improve as a result of measures in the school's DEIS plan

2.To improve basic reading skills, literacy skills and word recognition by promoting key words in all subject areas.

Actions:

State proposed measures (both existing and new) to improve LITERACY LEVELS. Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Learning support for JCSP classes as necessary	2.	Learning Support Team	Special Education Co-ordinator	Throughout the school year	JCSP resources
Reading drills and spelling keyword programme	2.	All teachers	All departments	Weekly	Spelling books Key words
Keywords in all subjects. Key word note book for all First and Second Year students.	2.	All teachers	All departments	Weekly	Key word posters Textbooks Dictionaries
SEN Department interventions to improve literacy in targets students e.g. <ul style="list-style-type: none"> • SNIP Spelling Programme • Paired Reading Programme • Mind mapping Interventions • NBSS Vocational Enrichment Programme • Personal Pupil Plans for Student Plus junior school students with targets set in all subjects by subject teachers which are updated on line and available for parents to review at any time. 	2.	SEN Department SEN Department and all subject teachers	SEN Department SEN Department and all subject teachers	Weekly Throughout the academic year	SEN Department SEN Department and all subject teachers. SEN Personal Pupil Plans and teachers' targets
ASSESSMENT FOR LEARNING SIP FOCUS ON THE LEARNER EXPERIENCE	2.	All teachers	All departments	Weekly	Textbooks

* It is possible that a measure may address a number of targets

DEIS Planning: Plan to improve Literacy Levels

Monitoring: State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years. As part of our Literacy School Improvement Plan our literacy initiatives will be implemented by all staff and monitored by the Literacy SIP team. Monitoring of targets set by teachers in students' Personal Pupil Plans will be reviewed by class teachers and monitored by the SEN Department. 'Before and after' will take place where indicated in the Literacy School Improvement Plan.					
Evaluation: State how impact of actions on LITERACY LEVELS will be evaluated at the end of the three years State how progress will be measured, using baseline and targets as guide. Literacy SIP testing and Cat 4 results will be compared with previous results both in class tests and state examinations. DEIS baseline data will be gathered and reviewed each academic year to track success and to inform future target setting in the DEIS and School Improvement Planning (SIP) initiatives.					

DEIS Planning: Plan to improve Numeracy Levels

Summary Plan to improve NUMERACY LEVELS

Target(s):
State in specific terms how NUMERACY LEVELS should improve as a result of measures in the school's DEIS plan

1. To foster a positive attitude to numeracy across the whole school and incorporating the language of numeracy in all learning opportunities in every subject. In particular, to have a whole school approach to estimating and calculating percentages and fractions and to increase performance of students in first year by 1% in the areas of computational language, fractions, + - x Fractions, written problems, and vat%. The students in second year will also focus on written problems with fractions.
(Note: JCSP and LCA programmes to support students with difficulties in numeracy in Bush Post Primary).

Actions:

State proposed measures (both existing and new) to improve NUMERACY LEVELS. Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Specific small class group for JCSP and LCA students in Maths	1	Learning support team	JCSP Co-ordinator	Throughout the school year	JCSP resources
Teach the concepts of numeracy in all subjects with a focus on the school improvement Numeracy SIP.	1	Math teachers and all other subject teachers	Maths Department All teachers	In all classes	Keywords Posters Textbooks
Familiarise students with numeracy as it occurs in the different subject areas	1	All teachers	Maths Department	On an ongoing basis	Exam papers
SEN Numeracy interventions to improve numeracy with targeted students via Personal Pupil Plan (PPP) targets for SEN students	1	SEN Department	SEN Department and all teachers	ongoing	The Maths Lab
Numeracy School Improvement Plan (See Appendix 2)	1	Numeracy SIP plan team and all teachers	Numeracy SIP plan team and all teachers	Numeracy SIP plan team and all teachers	Numeracy SIP plan team and all teachers

Monitoring:
State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years
Baseline data analysed for progress each academic year. Personal Pupil Plans targets monitored and continuously updated by staff and SEN Department as necessary throughout the school year. Continuous assessment and end of term examinations.

* It is possible that a measure may address a number of targets

DEIS Planning: Plan to improve Numeracy Levels

Evaluation:

State how impact of actions on NUMERACY LEVELS will be evaluated at the end of the three years

State how progress will be measured, using baseline and targets as guide

All exam results both in school and in state examinations will be analysed. School numeracy testing for SIP Numeracy plans annually. Analysis of annual Numeracy baseline data to track success of Numeracy School Improvement Plan initiatives.

DEIS Planning: Plan to improve Examination Attainment

Summary Plan to improve EXAMINATION ATTAINMENT

Target(s):

State in specific terms how EXAMINATION ATTAINMENT should improve as a result of measures in the school's DEIS plan (number the targets)

Da

1. To retain the percentage of Junior Certificate students attaining five grade D's and above at 100% on ordinary level papers in 2018-2019.
2. To retain the percentage of Leaving Certificate students who attained higher than 5 grade D's on ordinary level papers at 100%.
3. To decrease the percentage of candidates of candidate achieving grades A or B on ordinary level papers from 25.5% to 24.5%.
4. To increase the number of students sitting higher level papers from 96.24 % to 98.24%.
5. To retain the number of LCA students achieving 120 credits at 100% and to increase the number of students attaining a distinction in LCA from 1 student to two students.

Actions:

State proposed measures (both existing and new) to improve EXAMINATION ATTAINMENT. Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Regular class tests and in house Christmas and summer exams CAT4 testing for 3 rd year students in preparation for subject and senior cycle programme choice	1,2,3,4,5	Subject Teachers/ Guidance Counsellor	Principal and all teachers Guidance Counsellor	School tests & state examinations CAT4 Test F for 3 rd Yr after Mock exams	Exam papers LC and JC levels and results CAT 4 Category F
Study skills and examinations techniques in Careers class. "Amazing Brains" provides study skills workshop for all 3 rd & 6 th year students. SPHE/career classes for all 1 st , 3 rd , TY, 5 th and 6 th year classes with a focus on study skills and career options.	1,2,3,4,5	Guidance Counsellor	Study Skills Co- ordinator Career Guidance Teacher	Throughout the school year	Study Skills Programme Amazing Brains
Homework club with clinics	1,2,3,4,5	Teachers	Homework Club Co-ordinator	Monday- Thursday 4:00-	Beverages and healthy food options

* It is possible that a measure may address a number of targets

DEIS Planning: Plan to improve Examination Attainment

				5:30 throughout the school year	Teachers
Exposure to College University open days and taster talks from Colleges, grant authorities and PLC's.	1,2,3,4 1,2,3,4,5	Guidance Counsellor	Guidance Counsellor	Throughout the year	Link person in college/ universities
Awards afternoon to motivate learners and to acknowledge success Free breakfast and lunch for all students	1,2,3,4,5	All staff	Awards night coordinators Principal & Deputy Principal	Sept-June	Prizes School Canteen School meals grant
Banding of classes on the timetable	1,2,3,4,5	Principal	Principal and subject teachers	At the start of each academic year	Timetable
Paired Reading Early Intervention for first year students below 10th percentile (New session every six weeks)	1,2,3,4,5	Special Education Co-ordinator	SEN Co-ordinator	Throughout the school year	SEN Department SEN Library Books Reading Laboratory Worksheets 'Write Talk' by Fiona O'Murchú
Higher achiever supports through guidance and 6 th year staff mentoring of all 6 th year students. JCSP end of year celebration of achievement. Paired reading programme certificates.	1,2,3,4,5	Guidance, Year Head and all staff	Guidance and Year Head of 6 th year	Throughout the academic year	Guidance Dept Year Head All staff
Organisational Skills and 'Friends for Life' Programme for first year students	1,2,3,4,5	Special Education Co-ordinator	SEN Co-ordinator	Throughout the school year	SEN Department
Awareness of national averages of higher, ordinary and foundation levels in all subjects	1,2,3,4,5	Subject teachers	Principal	Review of the JC and LC state examination results	National figures from the SEC
Compare CAT4 results from the year group in first year with their CAT4 results in 3 rd year. (CAT4 tests from the same group when they are in 3 rd year). Compare CAT 4 E results with Leaving Cert SEC results from September 2018.	1,2,3,4,5	Deputy Principal and Guidance Counsellor		Following CAT4 testing in March	CAT 4 online testing

DEIS Planning: Plan to improve Examination Attainment

Profiling and assessment of SEN Students to track educational attainment. PPP's for the most educationally disadvantaged students-School Support Plus.	1,2,3,4,5	SEN Co-ordinator JCSP Co-ordinator Class teachers	SEN Department Class teachers	Throughout the year	WRAT 4 WIAT-II-T Reading Test Class teachers' targets
SEN Department Study Skills intervention with targeted students.	1,2,3,4,5	SEN Co-ordinator SEN Co-ordinator	SEN Department	Throughout the year	SEN Department Revision Study Skills folders
Team Teaching assist students to improve educational attainment where resources allow.		SEN Co-ordinator	SEN Department	Throughout the year	Timetabled Learning Support Teachers
3rd Year CAT 4 tests compared with their entry CAT4 tests. Cat 4 testing to be used to best inform students' programme choice for senior cycle.	1,2,3,4,5	Guidance & SEN	Guidance & SEN Department	End of students 3 rd year	Guidance & SEN Department
LCA students to be encouraged in all subjects to aim for a distinction in their LCA examinations	6	All LCA teachers	LCA Co-ordinator	Throughout the year	LCA Programme resources
Monitoring: SEN Department and class teachers ongoing tracking of targets set by teachers for SEN students with personal pupil plans. Reviews of students' progress with their learning support teachers to monitor progress. Keep records of achievements in state examinations and track the national percentages in each subject department. Review of Leaving Cert & LCA results at start of each academic year. Review of Junior Cert results each October. Student Evaluation following career information sessions (in school and out of school) Tracking of in-house exams by subject teachers and other interested parties using online Eportal student examination reports. DEIS baseline data compared at the end of each academic year to track success of targets and initiatives.					

DEIS Planning: Plan to improve Examination Attainment

Evaluation:

State how impact of actions on EXAMINATION ATTAINMENT will be evaluated at the end of the three years

State how progress will be measured, using baseline and targets as guide

Compare student achievements with the national averages in all subjects.

Compare Junior Cert results with national averages in September.

Compare CAT 4 incoming results with 3rd Year CAT4 results.

Compare LCA results annually

Compare levels taking higher, ordinary and foundation levels to monitor the success of measures in achieving the target. Compare baseline data with the current statistics. 2016, 2017 and 2018.

DEIS Planning: Plan to improve Educational Progression

Summary Plan to improve EDUCATIONAL PROGRESSION

Target(s):

State in specific terms how EDUCATIONAL PROGRESSION should improve as a result of measures in the school's DEIS plan (number the targets)

1. To improve the percentage of students progressing to Higher and Further education from 84% to 86% in 2018-2019
2. To encourage students to select the best course after their leaving certificate examinations. This includes apprenticeships, work placements, study programmes or the world of work, to ensure that 100% of students find a placement and are not unemployed after their leaving Certificate examinations at Bush Post Primary School.

Actions:

State proposed measures (both existing and new) to improve EDUCATIONAL PROGRESSION. Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Guidance Counselling classes for all senior cycle students and Guidance Counselling appointments for individual students	1,2,	Guidance Counsellor	Guidance Counsellor	Weekly	Guidance Counsellor's expertise and knowledge
Guidance Counsellor provides information and support for individual students applying for the HEAR (Higher Education Access Route) and DARE (Disability access Route) schemes	1,2	Guidance Counsellor	Guidance Counsellor	On going	Guidance Counsellor's expertise and knowledge
Provision of talks from relevant Colleges, Universities, PLC Colleges, Grant Authority SUSI, Hear and Dare, and other relevant and related organisations that raise awareness of Educational progression. Careers Fair for students and parents. talks for parents on SUSI applying for Grants	1,2	Guidance Counsellor	Guidance Counsellor	On going	Guidance Counsellor's expertise and knowledge
Raise awareness of student scholarships and support students who can avail of them e.g JP McManus, Naughton Scholarships, Dkit Scholarship.	1,2	Guidance Counsellor	Guidance Counsellor	On going	Guidance Counsellor's expertise and knowledge
	1,2	Guidance Counsellor	Guidance Counsellor	Throughout the school year Open day events	Guidance Counsellor's

* It is possible that a measure may address a number of targets

DEIS Planning: Plan to improve Educational Progression

HSCL Officer support of parents by organisation of Parents talks for Student well-being e.g., Young People and Mental Health talks and also support career guidance counsellor					expertise and knowledge
Care Team initiatives to promote progression e.g., Mindfulness Programme for 6 th Yr. students in conjunction with Dundalk Youth Centre. Rainbows Programme for students experiencing loss helping them progress. Mental Health Awareness week to promote wellbeing	1, 2				
Awareness of careers links with subjects. Guidance Counsellor and subject teachers raise awareness of career links with subjects. All subject departments to display career links to their subject in all classrooms	1,2	All teachers	Guidance Counsellor Subject Coordinator	Displayed in all classrooms.	Guidance Counsellor's /teachers expertise and knowledge careersportal.ie
DEIS funding of Breakfast Club, Lunch club and Homework Club to promote educational progression.	1,2	Principal and HSCL	Principal	Daily	DEIS Funding
Reasonable Accommodations (RACE) to promote educational progression and to assist disadvantaged students in reaching their full potential in the state examinations.	1,2	SEN Department	SEN Coordinator JCSP Coordinator	Ongoing/throughout year	WRAT4 assessments Past papers
Promoting leadership role in the school ie Prefects in senior years, Games Captain, Buddy system.	1,2	Year Head and Prefect coordinator	Prefect Coordinator	Annually	Badges School Prefect Coordinator Framed Contracts

Monitoring:

State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years

Records of students progressing to further and higher education and training maintained for 2016-17 and 2017-18. Continuous monitoring of student progression for 2016, 2017 and 2018.

Evaluation:

State how impact of actions on EDUCATIONAL PROGRESSION will be evaluated at the end of the three years

State how progress will be measured, using baseline and targets as guide

Comparison of percentage of students progressing to third level, Higher Education, Further Education employment etc. evaluated with previous years. DEIS Baseline data collated and analysed for success of targets annually.

DEIS Planning: Plan to promote Partnership with Parents

Summary Plan to promote PARTNERSHIP WITH PARENTS

Target(s):

State in specific terms how PARTNERSHIP WITH PARENTS should improve as a result of measures in the school's DEIS plan (number the targets)

1. **To maintain 100% contact with parents regarding the progress of their son/daughter via the school website, examination reports bi-annually and Parent Teacher meetings (PTMs) once a year. To increase parents' attendance at PTMs by 1% in 2018-2019.**
2. **To actively involve parents in the positive reinforcement of student's achievements through invitations to awards afternoon and JC results.**
3. **To increase the numbers of parents attending classes, talks or presentations in the school by 1% in 2018-2019.**

Actions:

State proposed measures (both existing and new) to improve PARTNERSHIP WITH PARENTS. Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Parent teacher meetings which include attendance by the HSCL Officer to meet and discuss issues with parents	1,2,3	Teachers, parents and HSCL Officer	Teachers and School Management	Once a year	Records of progress and test results
SEN Department meeting with parents of SEN students for student profiling and feedback	1,2,3	SEN Department	SEN Department	As required	Year Heads Subject teachers HSCL Officer
Informal discussions with parents via phone calls, visits, etc.	1,2,	Teachers and parents	Teachers and parents	As required	School reports HSCL Officer
Notes in School Diary to communicate positively with parents	1,2,3	Teachers and parents	Teacher	As required	School Diary
Curricular guidance information evenings for incoming first years and students progressing to TY, LCA and LCVP	1	Guidance Counsellor Year Heads and School management	School Management and Guidance Counsellor	Annually	Careers portal .ie Career Guidance Counsellor Information leaflet School Website
Coffee mornings for parents, Open Night, Awards Night, School events, parents walking group, information evenings For example:	2,3	School Management Teachers HSCL Officer	School Management HSCL Co-ordinator	As required	Plans, contact details

* It is possible that a measure may address a number of targets

DEIS Planning: Plan to promote Partnership with Parents

Parents Association invitation on the topic ' Young People and Positive Mental Health' to Stella O'Malley.		Parents' Association			
Parental input to School Policies, school DEIS plan and review of all plans and policies with parents at BOM meetings and updating of policies onto website. Encourage more parent participation in Citizenship morning	1,2,3	Parent Association, HSCCL, School management	School Management	As required	Parents' Association HSCCL Officer
HSCCL Parent Classes during the school e.g.,: 1.Project Maths 2.Beginners Yoga 3. First Aid 4. Preparing your child (and yourself) for secondary school	1	HSCCL Officer Education Community Officer LMETB	HSCCL Officer	Annually	Education Community Officer School buildings
HSCCL Officer daily contact with parents via phone, email, text messages and by home visits	1	HSCCL Officer	HSCCL Officer	Daily	HSCCL Officer
Parents Association Meetings	1	Parents, Principal, Deputy Principal, HSCCL Officer	Principal	As required	Parents HSCCL school management
Termly HSCCL School Newsletter for parents and students on school website and copy given to students for their parents	1	School Management and HSCCL	L	Bi-annually (Re-instated January 2015)	HSC School events/photos
Monitoring State how progress will be monitored and at what intervals (monthly/ termly/annually.) over the three years. Progress monitored at subject level and at bi-annual departmental meetings. Attendance at PTM recorded. Feedback from PTM to staff members, school management and the Board of Management. HSCCL Co-ordinator will obtain feedback from contact with parents. School information conveyed through school website, PTMs, school newsletter, other letters and Parents' Association meetings each academic year.					
Evaluation: Evaluation at all subject departmental meetings. Review of current measures and the introduction of new measures annually to enhance partnership. State how impact of actions on PARTNERSHIP WITH PARENTS will be evaluated at the end of the three years State how progress will be measured, using baseline and targets as guide Review of parental involvement in the school life. Analysis of the numbers of parents visiting the school throughout the school year on an informal and formal basis. Comparison with the baseline data of previous years for attendance at Parent Teacher Meetings and HSCCL initiatives. Review of numbers of parents attending HSCCL community education and transfer classes each academic year. DEIS Partnership with Parents baseline data reviewed annually.					

DEIS Planning: Plan to promote Partnership with Others

Summary Plan to promote PARTNERSHIP WITH OTHERS

Target(s):

State in specific terms how PARTNERSHIP WITH OTHERS should improve as a result of measures in the school's DEIS plan (*number the targets*)

Promote active partnership between the school and the wider community by implementing the following targets:

- 1. Promote the active involvement of the school with other agencies through 100% participation with the initiatives listed below.**
- 2. Introduce students to the world of work via 100% participation in work experience for all LCA, LCVP and Transition Year students.**

Actions:

State proposed measures (both existing and new) to improve PARTNERSHIP WITH OTHERS. Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect

Measure	To address Target (s) no.*	Who?	Lead responsibility	When?	Resources?
Guest speakers	1,2	Members of the local and school community	Teachers, HSCL Career Guidance	As required	Contact details
LMETB Partnership with other schools including Principals, Deputy Principals, Careers teachers, Learning Support teachers, Subject teachers including poetry and history competitions & musical events.	1,2	Staff and students of LMETB	School Management	Annually	School subject departments
Visits to local industries and community groups visits and school interviews	1,2	Links Co-ordinator, teachers and students	Class teacher	As required	Contact details links with community
Work experience for all TY, LCA and Senior 1 students Teacher partnership with local employers/businesses when monitoring work experience	1,	Local businesses teachers and students	TY, LCA and LCVP Co-ordinators	At specific times in the school year as planned by the co-ordinators	Contact details Employers Information packs Local business links
Involvement in community work e.g., Tidy Towns competition, Senior Citizen CSPE or ESS projects, Credit Union competitions Citizenship Day-outside agencies visit school to meet all First Year Students. E.G., the Samaritans, Red Cross, Rotary Club, Environmental projects e.g., Green Flag etc.	1, 2 1.2	Teachers and students HSCL	Class teachers HSCL	As required Annually	Contact details Local/National NGO's, community groups

* It is possible that a measure may address a number of targets

**DEIS Planning:
Plan to promote Partnership with Others**

Bush4mation and Glenmore Athletic	1.	Principal	Principal & Glenmore Athletic School	Annually	CSPE Teachers Bush Athletic Track/Gym Teachers and Glenmore AC & Community Fitness experts
Choir	1.	Music Department	Music Teachers	Annually	Choir
	1.			Annually	Students/musicians
Career days at Universities I, colleges, Northern and UK College and PLCs	1, 2	Career Guidance Teacher	Career Guidance Teacher	Annually	Career Guidance Contacts, personnel from universities and colleges Careers.ie websites
Annual Awards Night	1, 2	Principal, Deputy Principal	Principal, DP and Awards Night Team of teachers, subject department teachers	Annually	Award sponsorship links with local businesses, school DEIS budget
Links with all local feeder primary schools for enrolment, SEN updates and also for work experience	1, 2	Principal	Principal/SEN Dept. /Links	Annually	Relationship between BPP and Primary schools
Sports partnership with others 2015 TY Sky Sports Partnership Schools/Leinster / All Ireland sports Competitions	1, 2	Principal and P.E.	P.E. Department	Throughout the academic year	Sky Sports P.E. Department contacts

DEIS Planning: Plan to promote Partnership with Others

<p><i>Blazing Saddles in partnership with Louth Sports Partnership</i></p> <p>Partnership with Dundalk Youth Centre Local Education Committee (LEC) working with parents on initiatives to support education/mental health etc. SCP collaboration re attendance</p>	1,2	Department	HSCL		Leinster/Louth
	1,2	HSCL	Careers Guidance		Sports partnership Sports contacts Careers Contacts
		Careers Guidance	Careers Guidance		Youth Centre Dundalk

Monitoring:

State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years. Students' informal oral feedback from visits/partnership with others. Teacher informal feedback on events in partnership with others. Work experience feedback report from employers. Community/local clergy feedback on student participation in local events. Partnership projects with local industries and feedback to school. All teaching staff monitoring of work experience under the leadership of the Programme Co-ordinator and Careers Guidance Teachers.

Evaluation:

State how impact of actions on PARTNERSHIP WITH OTHERS will be evaluated at the end of the three years. **Monitoring and evaluation of work experience in TY, LCA LC and LCVP at the end of work experience via LCVP/LCA/ TY Co-ordinators' and relevant teachers of. Evaluation of Employers Work Experience Report. Work Experience monitoring to be shared among all teaching staff to evaluate progress/ success. Feedback from partnership with others including community groups and businesses. Evaluations with Guidance counsellor both in school and with outside agencies.**

State how progress will be measured, using baseline and targets as guide:

Activities will be reviewed each year and if assessed to be successful and useful the partnership will continue the following year. Numbers attending all activities will be monitored by the organising teachers. A list of all outside agencies that Bush Post Primary is in partnership with in 2018-2019 will be posted on the DEIS folder for annual review annually.

Bush Post Primary School

DEIS Plan

One Year Summary

2018-2019

BUSH POST PRIMARY SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR __2015-2016_____

DEIS Area	Targets	Measures for Implementation in the Current Year
<p>1. RETENTION</p>	<p>To create a positive school learning environment and foster positive student teacher relationships by developing a good rapport with students thus encouraging them to stay in school.</p>	<ul style="list-style-type: none"> • Breakfast Club • Student attendance digital cards • Homework Club • Care Team • Study Skills Programme -Careers • Stimulating and motivating classroom environment • Subject Departmental Planning • Extra-curricular activities • Support of students by Year Heads and all staff • Student Support • Paired Reading • SNIP Spelling Programme • Prefects 'buddy' system • HSCL Positive Parental Home/School links • JCSP, TY, LCVP and LCA Programmes • Anti-bullying week • Improvement of school buildings and classrooms
<p>2. ATTENDANCE</p>	<p>Monitor all absences and target those with poor attendance record</p>	<ul style="list-style-type: none"> • Students electronic card /Roll call/Eportal at the start of every lesson • Daily monitoring and recording of attendance by Year Heads / Form Tutors • Daily Absent Record Sheet displayed in Staffroom • HSCL Co-ordinator to contact homes of students with poor attendance records by phone and/or home visits • Awards to commend good attendance • Sign in/sign out attendance and late book system in place to monitor attendance after daily roll call

BUSH POST PRIMARY SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR __2015-2016_____

DEIS Area	Targets	Measures for Implementation in the Current Year
		<ul style="list-style-type: none"> • Liaison with the Educational Welfare Officer • Late Stamp
3. LITERACY	To improve basic reading skills, literacy skills and word recognition by promoting key words in all subject areas.	<ul style="list-style-type: none"> • Literacy SIP • Key Word / poster displays in classrooms • Textbooks/ JCSP Resources e.g., SRA Kit • Check class library English teachers • JCSP 'Writer in Residence' initiative • CATT 4 Literacy
4. NUMERACY	To encourage a positive attitude to numeracy	<ul style="list-style-type: none"> • CAT 4 Testing all incoming first years • JCSP Resources • JCSP and LCA programmes • Numeracy SIP
5. EXAMINATION ATTAINMENT	Increase the numbers taking higher level in Junior and Leaving Certificate examinations and reduce the numbers taking foundation papers in state examinations thus ensuring that students sit exams at the highest level commensurate with their ability.	<ul style="list-style-type: none"> • Banding of subjects on the timetable • Study Skills Programme • Homework Club • Subject teachers to encourage more students with the ability to attempt higher level to choose higher level in State Examinations • Provide learning support to help reduce the numbers taking foundation level in State Examinations by encouraging more students to attempt ordinary level instead of foundation level • JCSP and LCA Programmes
6. EDUCATIONAL PROGRESSION	Increase the number of students progressing on to further and higher level education and encourage students to reach their full potential	<ul style="list-style-type: none"> • Guidance Counselling classes on courses available • Attendance at open days in third level institutions • Guest speakers to inform students of available courses

BUSH POST PRIMARY SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR __2015-2016_____

DEIS Area	Targets	Measures for Implementation in the Current Year
		<ul style="list-style-type: none"> • HEAR and DARE access routes to higher level education • Work experience • LCVP and LCA Programmes • Tracking of all Leaving Certificate students to assess the uptake of further and higher level education among Bush Post Primary School students
<p>7. PARTNERSHIP WITH PARENTS</p>	<p>1.To keep parents informed as to the progress of their son/daughter</p> <p>2.To actively involve parents in the positive reinforcement of teacher/student’s work</p> <p>3.To encourage parents to visit the school on formal and informal basis</p>	<ul style="list-style-type: none"> • HSCL ‘Coffee Morning’ for all parents of first years • Home phone calls and visits • Parent Teacher meetings • Open Nights • Prize Nights • School productions • JCSP Events • Parents’ Walking Group • Parents’ Association representatives on the Board of Management • Parents day classes
<p>8. PARTNERSHIP WITH OTHERS</p>	<p>Promote active partnership between the school and the wider community by implementing the following targets:</p> <p>1. Promote active involvement with the school and other agencies</p> <p>2. Encourage sharing of information between agencies and the school</p>	<ul style="list-style-type: none"> • LMETB • Parents’ Association • Guest speakers e.g. Careers, CSPE, Religion classes • Work experience partnership with local businesses • Business sponsorship, e.g., awards for Prize Night

BUSH POST PRIMARY SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR __2015-2016_____

DEIS Area	Targets	Measures for Implementation in the Current Year
	<p>3. Involvement of the school in community projects 4. Introduce students to the world of work 5. Citizenship Day</p>	<ul style="list-style-type: none"> • Community projects e.g. TY mini companies, Music projects • School Completion Programme • NEWB • EWO • HSCL Cluster • Sporting events • Glenmore Athletic • Cooley Parish • Partnership with DKIT, Young Scientist • Carlingford & Rath Abbey Nursing homes • Credit Union • Rotary Club • Local GAA Clubs • Red Cross • Samaritans • VDP, Concern, Simon, • Green schools and Tidy Towns

Appendix 1 Bush Post Primary Literacy School Improvement Plan 2018-2019

Summary Plan to Improve Literacy Levels 2018-2019

Targets:

1. To increase the number of students reading for enjoyment in their spare time. All Junior Cycle students will have a novel in their bag at all times.

2. Testing
 - 1st year – to improve the use of commas, full stops, apostrophe, speech marks and capital letters.
 - 2nd year – to enhance student’s understanding of commonly misused homophones.
 - 3rd year – to develop student’s understanding of exam terminology.
 - Transition year – to improve pupils spelling of commonly misspelt words.
 - 5th year – to strengthen student’s use of punctuation (apostrophe and quotation marks).
 - 6th year – to develop student’s understanding of exam terminology.

Measure	To address target(s) no.	Who?	Lead responsibility	When?	Resources

Drop Everything and Read	1	All junior students	Caoimhe and Elizabeth	4 times per year – one week each term.	<ul style="list-style-type: none"> • Library • Box of books in the staffroom
Testing	2	All year groups	Caoimhe and Elizabeth	In September and re-tested again in May	<ul style="list-style-type: none"> • Write Talk • SharePoint
Literacy Week	1	All year groups	Caoimhe and Elizabeth	One week per year April 8 th – 12 2019	<ul style="list-style-type: none"> • Internet • PowerPoint • Posters

Monitoring

- Surveys will be conducted on all first year students, parents and staff
- Testing is carried out throughout the year

Evaluation

- DEIS literacy baseline data reviewed and analysed for success at the end of each academic year.

DEIS Baseline Data Review of the 8 DEIS Areas
Academic year ending 2016 v 2017 v 2018

Literacy – Junior Cycle	2016	2017	2018	
1 st years <ul style="list-style-type: none"> • Full stops • Capital letters • Commas • Speech etc. 		Correct <ul style="list-style-type: none"> • 37% • 74% • 41% • 71% 	Correct <ul style="list-style-type: none"> • 41% +4% • 76% +2% • 45% +4% • 71% Even 	
3 rd years <ul style="list-style-type: none"> • Key terminology for state examinations 			Feb '18 <ul style="list-style-type: none"> • 14% • 10% • 60% • 31% • 18% • 33% • 32% • 20% • 35% • 23% 	May '18 <ul style="list-style-type: none"> 54% 50% 15% 37% 43% 32% 35% 36% 31% 36%

Appendix 2: Numeracy School Improvement Plan 2018-2019

Bush Numeracy School Improvement Plan Targets 2018-2019

1. Incorporate the language of numeracy at all learning opportunities.
2. To have a whole school standard approach to estimating and calculating percentages and fractions
3. To promote a positive attitude towards numeracy among all students
4. Focus on the issue of numeracy as a whole school initiative

Actions

Measure	To Address Target Number	Lead Responsibility	When	Resources
Numeracy key word poster to be displayed in each classroom	1,3	All Teachers	On going	Key word posters
All Subject departments will follow approaches to teaching the calculations of percentages and fractions that are consistent with the Maths Plan.	2,3	Maths Department	Ongoing	All Teachers will be supplied a poster showing the standard approach to

				calculating a percentage.
All class tests percentages will be calculated by Students. For example 32/85 to convert to a percentage.	2,3	All Teachers	Ongoing	Poster Showing how to convert a fraction to a percentage
<u>New Initiative:</u> In line with the overall School Improvement Plan for 2018/2019, students will be encouraged to reflect on their progress as learners and develop a sense of ownership and responsibility for their learning. After students convert their test results to a percentage, they will be asked calculate their increase/decrease from their last class test and to identify two areas for	1, 2, 3	All Teachers	Ongoing	Textbooks Exams

improvement therefore taking responsibility for improving their own work.				
Problem of the week to be circulated every week	3	Maths Department	Weekly	Internet
Familiarise students with numeracy as it occurs in the different subject areas	4	All Teachers	Ongoing	Exam Papers
Monitoring				
Competency Tests at the beginning of 1 st year, followed by another at the end of 1 st year and another at the end of 2 nd year.		There will also be repeated surveys in numeracy throughout all years to measure an improvement in the attitude towards Maths		

First Year	2018	Increase/Decrease on 2017
Computational Language	91%	-2%
Fractions	68%	+1%
Fractions to %	72%	+2%
+ - x Fractions	53%	+1%
Language of fractions	66%	
Written Problems Fractions	43%	+24%
VAT %	38%	+2%
2nd Year		
Fractions	58%	+4%
Fractions to Percentages	76%	+2%
+ - x Fractions	55%	+4%
Language of fractions	60%	+6%
Written Problems with Fractions	68%	-11%
VAT	48%	+6%

